Division of Special Education
Local Plan 2024-2027 Feedback/Comments Received from Local Plan Advisory Committee & CAC Members

SECTION B: GOVERNANCE and ADMINISTRATION

Subsection: Special Education Local Plan Area - Local Plan Requirements

Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
1	Describe the geographic service area covered by the local plan.	Do we have an exact number of schools?	Suggestion accepted	19
1	Describe the geographic service area covered by the local plan.	Why does it start at Kindergarten?	Suggestion accepted	19
6	Identify and describe the representation and participation of the SELPA community advisory committee (CAC).	Remove the "only" word.	Suggestion accepted	26
6	Identify and describe the representation and participation of the SELPA community advisory committee (CAC).	Should this be here or not? We're not able to tell always (pertaining to the blind review of applications process preventing purposeful selection of diverse membership).	Suggestion accepted	27
6	Identify and describe the representation and participation of the SELPA community advisory committee (CAC).	Add language to say how parents are selected.	Suggestion accepted	27
6	Identify and describe the representation and participation of the SELPA community advisory committee (CAC).	I think this is not a category reflected in the Ed. Code. Might we strike this reference to administrators as a separate category. They can be offered the opportunity to participate under "other school personnel."	Suggestion accepted	27

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SECTION B: GOVERNANCE and ADMINISTRATION				
Subsection: Special Education Local Plan Area - Local Plan Requirements				
Item Number	**Description**	**Comment from LPAC/CAC Member**	**Comment Status**	**Local Plan Page(s)**
6	Identify and describe the representation and participation of the SELPA community advisory committee (CAC).	Adding more CAC members to include more community members.	Comment reviewed from LPAC session but not applicable at this time	27
6	Identify and describe the representation and participation of the SELPA community advisory committee (CAC).	Consider removing "represents" and making clear that there are a total of 32 members only. Alternates are not official members.	Comment reviewed from LPAC session but not applicable at this time	27
Subsection: Policies, Procedures, and Programs				
8	Confidentiality	Does this policy apply to Special Education?	Suggestion accepted	41
9	Part C to Part B Transition	Does this policy explain how transition is addressed?	Suggestion accepted	41-42
10	Private Schools	Do all private school students need to be assess at the School of Residence (SOR)?	Suggestion accepted	42
16	Participation in Assessments	Is there a policy speaking to the Alternarte Curriculum here? For Unique learning? Do these policies explain the participation and district assessment?	Suggestion accepted	44

SECTION B: GOVERNANCE and ADMINISTRATION

Subsection: Policies, Procedures, and Programs

Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
21	Access to Instructional Materials	Adding ULS assessment to the list of tests 1. Can the LAUSD SELPA be ammended so that students in Dual Language programs with IEPs (and 504) can receive services in target language? For example, students who have testing accommodations and have not been allowed to have these applied when the testing is in the target language. Also being able to provide resource time with a teacher that also speaks the target language. 2 Recruit bilingual service providers who could be assigned to schools that have the specific language needs.	Comment reviewed from LPAC session but not applicable at this time: This is outside the scope of the Local Plan	46
21	Access to Instructional Materials	Is dylexia identified as LI?	Comment clarified during LPAC sessions / No change to plan needed.	46
22	Over-identification and Disproportionality	What is the action plan for the 22/23? Is there a policy that addresses CCEIS specifically?	Comment reviewed from LPAC session but not applicable at this time: The action plan referenced in the Local Plan is the most current.	46-47

SECTION B: GOVERNANCE and ADMINISTRATION

Subsection: Administration of Regionalized Operations and Services

Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
1	Coordination of SELPA and Implementation of the Local Plan (updated as appropriate throughout the plan)	Add clarity to age factor.	Suggestion accepted	See Note
1	Coordination of the SELPA and the implementation of the local plan.	Can additional language be added? For example: Parent feedback within the DVR process within a different area of the Local Plan)	Comment clarified during LPAC sessions / No change to plan needed.	47
1	Coordination of the SELPA and the implementation of the local plan.	Should Section 504 plans be added to their list of responsibilities?	Comment reviewed from LPAC session but not applicable at this time: Section 504 Plans are for general education students and should not be included in duties within the Local Plan.	49
1	Coordination of the SELPA and the implementation of the local plan.	Who makes up the DVR team? Can DVR team members be listed to provide additional information?	Comment reviewed from LPAC session but not applicable at this time: DVR team members may vary depending on school site so specific member titles will not be added.	49

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SECTION B: GOVERNANCE and ADMINISTRATION				
Subsection: Administration of Regionalized Operations and Services				
Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
2	Coordinated System of Identifiction and Assessment	Can we add the type of PDs to staff about Special Education staff here?	Suggestion accepted	52
2	Coordinated system of identification and assessment.	Is there any data that shows schools are complying with these three search and serve responsibilities? Like a check off list?	Comment clarified during LPAC sessions / No change to plan needed.	50
2	Coordinated system of identification and assessment:	Training component for IEP implementation should have multiple brackets. How does it fit in this section/Local Plan?	Comment reviewed from LPAC session but not applicable at this time: This is outside the scope of the Local Plan	50
3	Coordinated System of Procedural Safeguards	Is this the current version of the Reference Guide? (All documents verified as current versions)	Suggestion accepted	53
4	Coordinated System of Staff Development and Parent and Guardian Education	Add language to make it inclusive of Charter school employees that also have access to Welligent and MyPLN.	Suggestion accepted	54
4	Coordinated system of staff development and parent and guardian education	What platform is used to track, monitor and create accountability for documenting the delivery and accessibility to educational courses?	Comment clarified during LPAC sessions / No change to plan needed.	54
5	Coordinated System of Curriculum Development and Alignmnet with the Core Curriculum	Does this bulletin outline the alternate curriculum pathways?	Suggestion accepted	57

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SECTION B: GOVERNANCE and ADMINISTRATION				
Subsection: Administration of Regionalized Operations and Services				
Item Number	**Description**	**Comment from LPAC/CAC Member**	**Comment Status**	**Local Plan Page(s)**
10	Coordination of services to licensed children's institutions and foster family homes	What does this really mean? Not clear about what SSS really does for students. Needs more clarity.	Comment reviewed from LPAC session but not applicable at this time: This information is included in policy bulletin.	65
10	Coordination of services to licensed children's institutions and foster family homes	Is there any data or what plaform does the mental health department uses to track or monitor the services provided to foster children?	Comment reviewed from LPAC session but not applicable at this time: Data platforms used by outside agencies do not apply to the Local Plan.	65
11	Preparation and transmission of required special education local plan area reports:	Include the process of how the community is invited to participate in the review process of the local plan. Maybe an orientation meeting?	Comment reviewed from LPAC session but not applicable at this time: The Local Plan makes reference to sharing the Local Plan.	67
11	Preparation and transmission of required special education local plan area reports:	Can information be added to plan for school sites to have leadership of parents of students with disabilities, request information/understand CAC? Parents need more workshops at school site to understand their rights.	Comment reviewed from LPAC session but not applicable at this time: Special education subcommittees will not be formed at school sites.	67

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SECTION B: GOVERNANCE and ADMINISTRATION

Subsection: Administration of Regionalized Operations and Services

Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
11	Preparation and transmission of required special education local plan area reports:	Perhaps add in prior CAC descriptor section that CAC may offer support to parents for meetings (IEP and otherwise) as an observer/advocate.	Comment reviewed from LPAC session but not applicable at this time: This type of support will not be added.	67-68
12	Fiscal and logistical support of the CAC:	Add how the CAC may reach out to the Chief of Special Education / add more language. How may parents contact him/her? Maybe having a liaison?	Comment reviewed from LPAC session but not applicable at this time: Specific contact/liaison will not be added.	67
13	Coordination of Transportation Services for Individuals with Exceptional Needs	Can certain logistical issues with the transfer of transportation information be addressed within the plan? Add training for example, ESY transportation procedures to list of responsibilities.	Suggestion accepted	71
14	Coordination of Career and Vocational Education and Transition Services	Are transition services also provided by the county once students leave the district?	Suggestion accepted	71
14	Coordination of Career and Vocational Education and Transition Services	Add to appropriate section that transition of student support from LAUSD to County.	Suggestion accepted	71-74

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SECTION B: GOVERNANCE and ADMINISTRATION				
Subsection: Administration of Regionalized Operations and Services				
Item Number	**Description**	**Comment from LPAC/CAC Member**	**Comment Status**	**Local Plan Page(s)**
15	Fiscal and logistical support of the CAC:	Consider adding additional language to specify providing continuum of services to provide LRE/IEP team decision. Also add "responsibility of IEP team meetings" section.	Comment reviewed from LPAC session but not applicable at this time: Additional language will not be added. This does not fall under the Local Plan.	75
17	Direct instructional program support that maybe provided by program specialists	How do parents know where to contact the specialists at every Local Districst?	Comment clarified during LPAC sessions / No change to plan needed.	78
17	Direct instructional program support that maybe provided by program specialists	Add language to specify caseloads of certain providers.	Comment reviewed from LPAC session but not applicable at this time: Caseloads vary by type of provider and will not be added.	78

Local Plan 2024-2027 Feedback/Comments Received from Local Plan Advisory Committee & CAC Members

SECTION B: GOVERNANCE and ADMINISTRATION				
Subsection: Special Education Local Plan Area Services				
Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
1	A description of programs for early childhood special education from birth through five years of age:	ESY information and support needs to be added here? Who is responsible for the IEP during the transition period, the receiving school or the school where the student is attending?	Comment reviewed from LPAC session but not applicable at this time: These types of duties are not covered by the Local Plan.	80
1	A description of programs for early childhood special education from birth through five years of age:	Do this programs offer transportation? What are the staff qualifications?	Comment reviewed from LPAC session but not applicable at this time: Specific qualifications are not outlined in the Local Plan. Transportation options are not outlined within program descriptions.	80
1	A description of programs for early childhood special education from birth through five years of age:	How is this process related to ChildFind? Is is connected to the ChildFind Process?	Comment clarified during LPAC sessions / No change to plan needed.	82
1	A description of programs for early childhood special education from birth through five years of age:	Describe Early Transitional Kindergardern (ETK) here?	Comment clarified during LPAC sessions / No change to plan needed.	88-91

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Subsection: Special Education Local Plan Area Services				
Item Number	**Description**	**Comment from LPAC/CAC Member**	**Comment Status**	**Local Plan Page(s)**
1	A description of programs for early childhood special education from birth through five years of age:	What is the age group? Are there any restrictions? What are the qualifications for receiving programs from the receiving schools? What is the curriculum structure the same?	Comment clarified during LPAC sessions / No change to plan needed.	88-91
1	A description of programs for early childhood special education from birth through five years of age:	Is this setting and/or expectation also applicable in Transitional Kindergarden (TK)?	Comment clarified during LPAC sessions / No change to plan needed.	88-91
1	A description of programs for early childhood special education from birth through five years of age:	Can LAUSD assessors assess students at any location? Can assessors be from a private centers?	Suggestion accepted	85
1	A description of programs for early childhood special education from birth through five years of age:	What is the assessment tool use? Can this be added here?	Suggestion accepted	86
1	A description of programs for early childhood special education from birth through five years of age:	Add information about how parents are involved in the CTAR review process. How do parents know their involvement here?	Suggestion accepted	82-83
1	A description of programs for early childhood special education from birth through five years of age:	Add IEP team meeting information.	Suggestion accepted	86-87

SECTION B: GOVERNANCE and ADMINISTRATION

Subsection: Special Education Local Plan Area Services

Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
1	A description of programs for early childhood special education from birth through five years of age:	Add clarity about how this model looks like? How would parents know when? Where? And how? Is there transportation availble? (pertaining to Early Education Programs).	Suggestion accepted	88-91
1	A description of programs for early childhood special education from birth through five years of age:	Describe how the word "inclusive" is used in this context of "collaborate classrooms."	Suggestion accepted	89-90
1	A description of programs for early childhood special education from birth through five years of age:	Need to add Low Incidence (LI) definition and explain what is "dually serve LI elgible infants and toddlers." What does it mean?	Suggestion accepted	80-81
1	A description of programs for early childhood special education from birth through five years of age:	Any changes in the referral process? Is this the current process still in place? Is there an email address? How else can parents reach out?	Suggestion accepted	82-84
1	A description of programs for early childhood special education from birth through five years of age:	Add clarity as to when this process needs to be done by.	Suggestion accepted	84
1	A description of programs for early childhood special education from birth through five years of age:	Add a bullet point about the overall responsibiity of the Superintendent here? How is the Superintendent responsible for monitoring the implementation of FAPE, IDEA?	Comment clarified during LPAC sessions / No change to plan needed.	92

SECTION B: GOVERNANCE and ADMINISTRATION

Subsection: Special Education Local Plan Area Services

Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
2	A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:	Add links to each regional center as a way of contacting each region.	Comment reviewed from LPAC session but not applicable at this time: This is an Interagency Agreement and can't be modified.	93
3	A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:	Add "at no cost" to families.	Comment reviewed from LPAC session but not applicable at this time: This will not be added as there are circumstances where parents are responsible for attorney's fees.	99
3	A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:	Add ADR or IDR.	Comment clarified during LPAC sessions / No change to plan needed.	97-98

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Subsection: Special Education Local Plan Area Services				
Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
3	A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:	Add a timeframe on how long the concerns will be resolved.	Comment clarified during LPAC sessions / No change to plan needed.	95
3	A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:	What areas are impacted in this option for this year? Any impact families need to know about?	Suggestion accepted	97
3	A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:	Add "calendar" days to be more specific.	Suggestion accepted	99

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Subsection: Special Education Local Plan Area Services				
Item Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
3	A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:	Is the concept sof "calendar days" applicable here?	Suggestion accepted	99
4	A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:	Is the Student Study Progress Team (SSPT) tied in to CHILD FIND?	Comment clarified during LPAC sessions / No change to plan needed.	100
6	A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 who has been incarcerated in a county jail and remains eligible for special education services	What happens when families have conservatorship rights? Something needs to be explain here for families to know what to do.	Comment reviewed from LPAC session but not applicable at this time: Description of conservatorship is too specific for this area of the Local Plan.	104

Division of Special Education
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SECTION E: ANNUAL SERVICE PLAN

Code Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
Code 210	Family Training, Counseling, Home Visits (Ages 0-2 only)	Can we define Orthopedic Impairment here? Within the title of the section? (This is defined in Section B already)	Suggestion accepted	118
Code 250	Special Instruction	Should this be Non-Public School (NPS) be added here?	Comment reviewed from LPAC session but not applicable at this time: NPS does not apply to this service. This is Regional Center.	118
Code 340	Intensive Individual Instruction	What instructional models? (This question is in reference to a service LAUSD does not provide)	Comment clarified during LPAC sessions / No change to plan needed.	119
Code 425	Adaptive Physical Education	Be specific, what age? (The age range is already embedded in the description)	Comment clarified during LPAC sessions / No change to plan needed.	120
Code 435	Health and Nursing; Special Physical Health Care	Can information about feeding tube be included here (G-Tube).	Suggestion accepted	120
Code 450	Occupational Therapy	Are the executive function skills taught when providing occupational therepy? If so, please add.	Suggestion accepted	121

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SECTION E: ANNUAL SERVICE PLAN

Code Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
Code 515	Counseling and Guidance	What is the difference between group counseling and individual counseling?	Suggestion accepted	122-123
Code 520	Parent Counseling	Are the counseling and guidance sessions open to all parents? How is the group counseling offered to parents? What is the setting?	Suggestion accepted	123
Code 530	Psychological Services	Explain the referral process for assessment here?	Comment reviewed from LPAC session but not applicable at this time: This is not appropriate for Annual Services Plan but is described elsewhere in the Local Plan.	124
Code 855	Job Coaching	Can we add description? This is too short. Families will not understand what it entails.	Suggestion accepted	129-130

APPENDIX C: INTERAGENCY AGREEMENTS

Code Number	Description	Comment from LPAC/CAC Member	Comment Status	Local Plan Page(s)
	Interagency Agreement Between LAUSD and Regional Centers	Has anything changed? Do we need to include the process and contact information here?	Suggestion accepted	184

Local Plan 2024-2027 Feedback/Comments Received
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	GENERAL SUGGESTIONS APPLIED THROUGHOUT THE LOCAL PLAN			
	Section B: Governance and Administration: Term updated as appropriate throughout the local plan document.	Align language for referencing students "students with exceptional needs" vs. "students with disabilities"	Suggestion accepted	
	Section B: Governance and Administration: "Calendar days" applied throughout the plan wherever applicable	The word "calendar" was added throughout the Local Plan to clearly define the timeframe.	Suggestion accepted	
	Section B: Governance and Administration	" Ensure" is the grammatically correct term in this description. This has been modified as appropriate throughout the document.	Suggestion accepted	
	Section B: Governance and Administration: Hyperlinks applied as appropriate througout the Local Plan	Request to hyperlink resources.	Suggestion accepted	
	Section B: Governance and Administration: Hyperlinks applied as appropriate througout the Local Plan	Can links be added to connect to named resources (MTSS, SSPT, etc) - may need permission from CDE due to formatting requirements. Perhaps add links as footnotes for easy updating.	Suggestion accepted	
	Section B: Governance and Administration: Hyperlinks applied as appropriate througout the Local Plan	Can we hyperlink within the document? If so, can we link to MTSS and SSPT.	Suggestion accepted	